

Digital Skills

Create a The Baker by the Sea Glossary in Google Docs.

Choose 6-10 tricky words from the story (attached below).

For each word, write what you think it means (use clues from the text) and add an image from the internet.

Talk about it: Explain how you worked out the meanings.



Computing

Art

Create a landscape illustration of the sweet treats you might find in the bakery from The Baker by the Sea. You could draw cherries, coconut buns, bread or other pastries based on the illustrations from the book.

Remember to use tone (light and dark) to show shadows and highlights, and texture.



Drawing

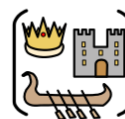
History

‘What was it like to be a child in?’

Research what childhood was like in one of the following periods: Victorian, Roman, Tudor, Ancient Egypt.. Create a poster with information and drawings.

Think about:

- What clothes or toys they had
- If they went to school or work
- What rights they had



history

Design Technology

Look at the recipe for Hot Coconut Buns from The Baker from the Sea. With an adult, have a go at making the buns.

Make sure you follow the instructions carefully, use the right equipment and measure your ingredients first.

Evaluate: What went well? What would you do differently next time?



baking

Year 4

How can we bring The Baker by the Sea to life?

Homework Matrix

Remember, every week you will still need to:

- Read for 10 minutes every day
- Practice your times tables and number facts on Numberbots (15 mins daily)

Focus - number bonds and 2,3,4,5,6,8,10,11 times tables.

We LOVE seeing your extra homework!

Please bring it in and show your class teacher

RE

Choose a religion/ worldview.



RE

Come up with 3 questions you would like to ask about these religions. Write them on a post-it note or a piece of paper to put in our Wonder Box.

Maths

Make a Times-Table Board Game

Create your own board game where players have to answer multiplication questions to move forward. Add:

- ★ Bonus spaces
- ✗ "Go back 2 spaces" spaces
- 🎲 A dice
- 🏆 A finish line



maths

Science

Does chewing really help digestion?

- Take equal-sized pieces of crackers.
- Crush one piece very finely, break another into a few pieces, and leave one whole.
- Put each into separate cups of warm water.
- Observe them over 10–20 minutes.
- Record which breaks down fastest.

Draw a diagram or record your experiment to show your results.



Science

English

'You may not be a brave fisherman, but you are a baker, a provider and most importantly, my dad.'

Pretend you are the baker's son from *The Baker by the Sea*. Write a letter to your dad explaining why being a baker is important.

Use conjunctions to give reasons, descriptive language such as noun phrases and a range of sentence types (questions, commands, exclamations, statement)



Literacy

The Baker by the Sea (Paula White)

Reference text and illustration (for the English task)

When the wind begins to whistle, the sky turns inky black and waves as tall as houses come crashing down, we will know what to do, for we bold fishermen can battle any storm.

And when we head for home, as the sea starts to calm and a heavy blanket of fog rolls in, we will search for the bright, white light, high on the cliff, and listen for the bellow of the foghorn.

We will steer safely home, home to our village, where the land meets the sea.

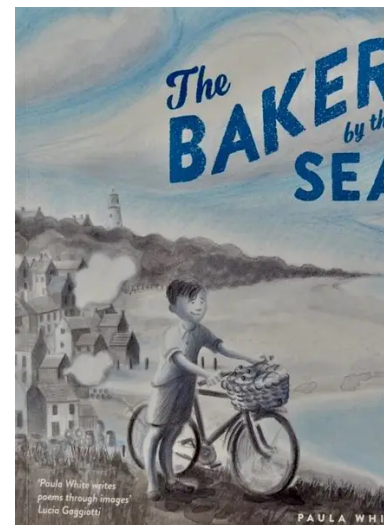
My father is not a fisherman. He is the baker, and every day before the sun rises, and before the boats come in, he is safe and warm inside, busily baking. And a comforting waft of fresh bread weelcomes a new day.

He bakes bread, buns and biscuits. He bakes baskets of bread for Babs' Corner Cafe, where Babs makes the best bacon butties, the boatbuilders' favourite.

He delivers bags of piping hot buns for the tough Scotch fisher-girls. And he sells boxes of biscuits for the brave fishermen to take to sea.

'Just imagine if there were no bread, buns and biscuits? If Babs at the Corner Cafe served breadless bacon butties, what would the boatbuilders do? And if the Scotch fisher-girls, out in the open in the bitter cold, didn't get their piping hot buns to warm their nimble fingers... then how could they pack the fish? The fish would pile up, with no room for more.'

'And what would happen to the fishermen who fished until dawn, without their biscuits dipped in hot broth and dunked into their tea? They would be too cold and hungry to catch the fish, out in the dangerous sea.'



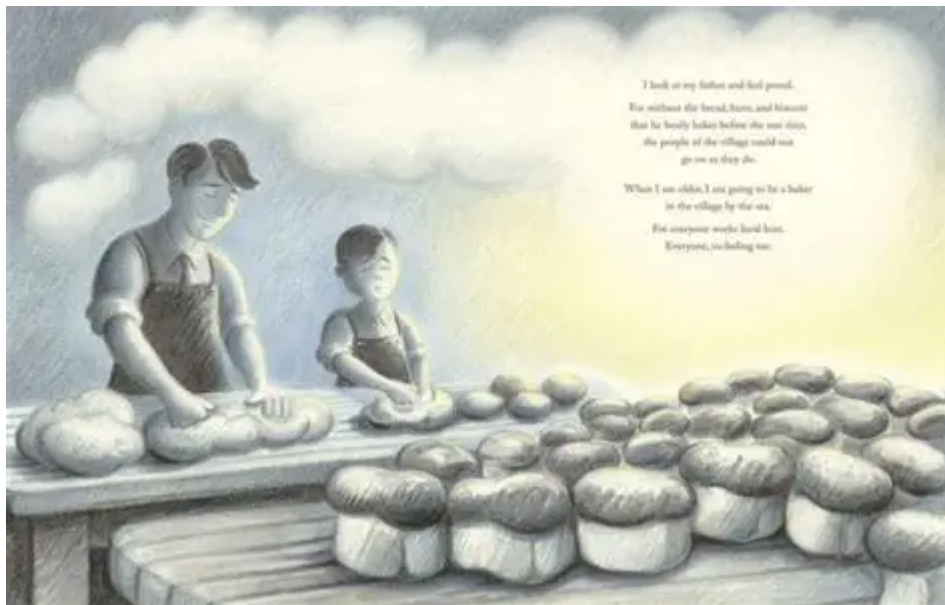
Recipe for Hot Coconut Buns from The Baker by the Sea (for Design Technology)

Method

1. Sift the flour and baking powder into a large bowl.
2. Add the butter and lightly rub together with your fingertips until the mixture resembles fine breadcrumbs.
3. Stir in the caster sugar, coconut and dried fruit and mix well.
4. Make a well in the centre of the mixture; add the beaten egg, 1 tbsp of the milk and a few drops of vanilla essence and mix well to create a fairly stiff dough mixture. If the mixture is still dry, add milk, 1 tbsp at a time until the dough holds together.
5. Lightly grease two baking trays or line with parchment paper.
6. Place dessert spoonfuls of the mixture on the baking trays allowing space for the mixture to spread.
7. Top the buns with a glacé cherry in the centre (or more if you want!) and sprinkle with granulated sugar, if using.
8. Bake in a pre-heated oven at 200°C (Fan 180°C/400°F/Gas Mark 6) for 15 minutes or until golden brown and firm to touch.

This recipe is taken from my grandad's notebook. The quantities have been scaled down.

Illustrations from the book (for Art)



I look at my father and feel proud.
For without the bread, beer, and biscuits
that he bakes before the sun rises,
the people of the village could not
go on as they do.

When I was older, I was going to be a baker
in the village by the sea.
For everyone works hard here.
Everyone, including me.



Year 4 - Reading Diary Comment Examples

Use one sentence starter each day to help you write a meaningful comment.

- I enjoyed this chapter/page because...
- My favourite part was... because...
- I predict that... because...
- A question I have is...
- This word/phrase stood out: ... It might mean...
- I noticed the author used... (e.g., rhyme, repetition, powerful verbs) to...
- The mood/atmosphere feels... because...
- This reminds me of... because...
- I learned that... (a fact / something about a character)

- If I could give the main character advice, I would say...

