

Year 4

A warm welcome to all Parents and Carers

Values in action means showing what our school's values—**respect, kindness, and perseverance**—look like in real life, every day. It's about how we behave, the choices we make, and how we treat each other.

• Achieving Excellence Together •



Vision, Ethos, Values



Vision

Sustainable Growth
Community Engagement

Ethos

• Achieving Excellence Together •

Values

Respect
Kindness
Perseverance

Attendance and punctuality

Regular attendance and punctuality are essential in Year 4 to ensure children stay up to date with their learning, develop good habits for and make the most of every educational opportunity.

Reminder: children get 2 dojo points for coming into school.



Teaching and learning



- Active and practical learning opportunities
- Literacy and numeracy support
- Pre-teaching
- Colourful semantics
- Task planners
- Visual timetable/ now and next

**Adaptive
Teaching**

**Franciscan
Fundamentals**

Metacognition

- Self- evaluation
- Marking own work
- Peer - evaluation
- Reflection

**Speaking
and
Listening**

- Oracy
- Partner talk
- Speaking and reading out loud

**Assessment
for Learning**

- Live marking and feedback
- Structured partner talk

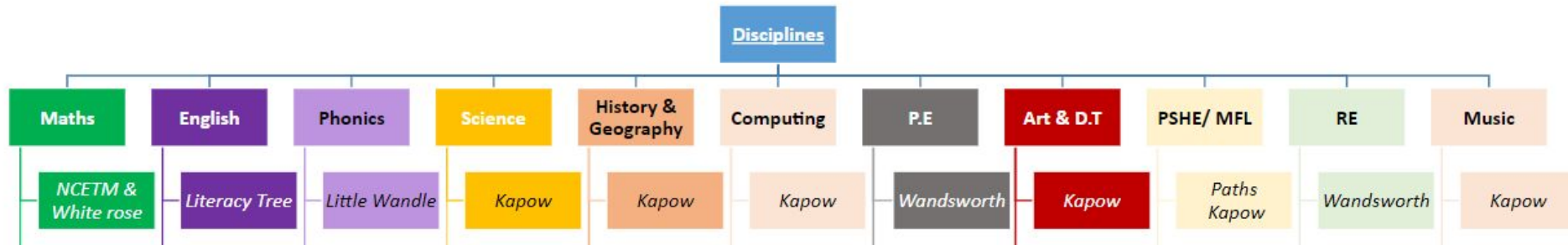
Our curriculum



We have designed a **spiral curriculum** that is **broad and balanced**, providing children with the **skills and knowledge** they need to excel in all subject areas, and preparing them for adult life.

Our curriculum is diverse, and has been designed to ensure it is representative of our school context and community, preparing for life in modern Britain. Subjects are taught discretely and we are proud of the enrichment offer that supports this.

We have worked hard to ensure that all children are provided with unique opportunities to bring our curriculum to life, and to foster their love of learning.



Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:55 - 9:05	Register Arithmetic	Register Arithmetic	Register Arithmetic	Register Arithmetic	Register Arithmetic
9:05 - 09:30	Spelling	Handwriting	KS2 Singing Assembly	Celebration Assembly	Spelling
9:30 - 10:30	Maths	Maths	Maths	Music - Vocal Project	Maths
10:30 - 10:45	Break	Break	Break	Break	Break
10:45 - 11: 45	English	PE	English	Maths	English
11:45 -12:15	Guided Reading	Guided Reading	Guided Reading	Spanish	Guided Reading
12:15-12:30	Mastering number	Mastering number	Mastering number		Handwriting
12:30-1:30	Lunch	Lunch	Lunch	Lunch	Lunch
1:30-1:35	Register	Register	Register	Register	Register
1:35-2:30	RE	English	Science	English	Computing
2:30-3: 15	Term 1: History Term 2: Geography	PSHE	Music - Clarinets	Term 1: Art & Design Term 2: Design & Technology	PE
3:15-3:20	Whole Class Story time	Whole Class Story time	Whole Class Story time	Whole Class Story time	Whole Class Story time
3:25	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

PE days



Tuesday - Tillie

Friday - Mr Hamilton

Please ensure that children have PE kit and water bottles.



- Fairfield Hall,
Croydon
- Until late!
- 15 spots per class

MTC



Your child will be sitting their MTC in June. MTC stands for **Multiplication Tables Check**. They are assessments that measure children's timetables ability in year 4 and are administered by primary schools.

Times tables

How can you help at home?

Please support your child in becoming fluent with their times tables. Strong times tables knowledge is essential in ks2, as it underpins many areas of maths. Quick recall helps build confidence and allows children to focus on more complex reasoning.



$3 \times 3 = 9$

Timestables.co.uk
MTC

Teacher / Parent

Advertisement

Next steps, already taken
Go gathers information across sources so you can focus and move work forward. Try it now. Superhuman

Sign Up >

> 1

Multiplication tables check

00:05

0 / 25

$4 \times 10 =$

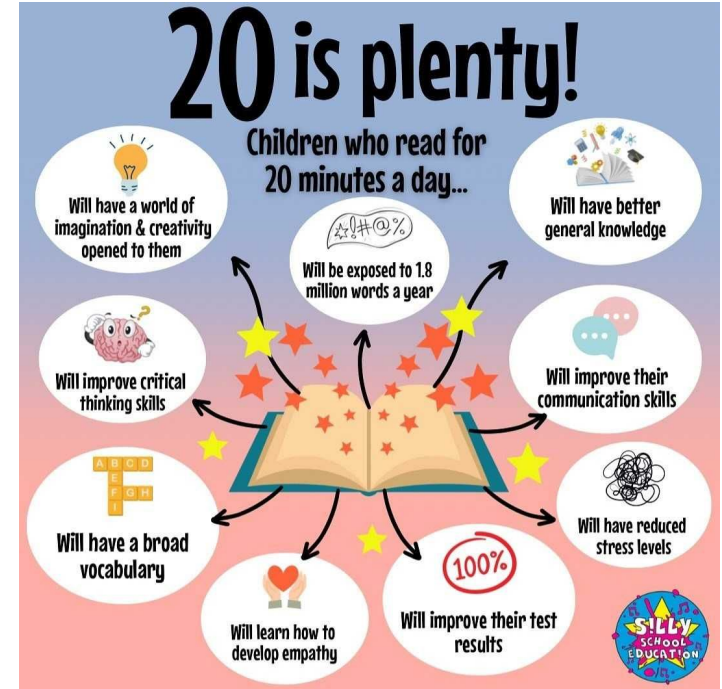
1	2	3
4	5	6
7	8	9
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Home Learning

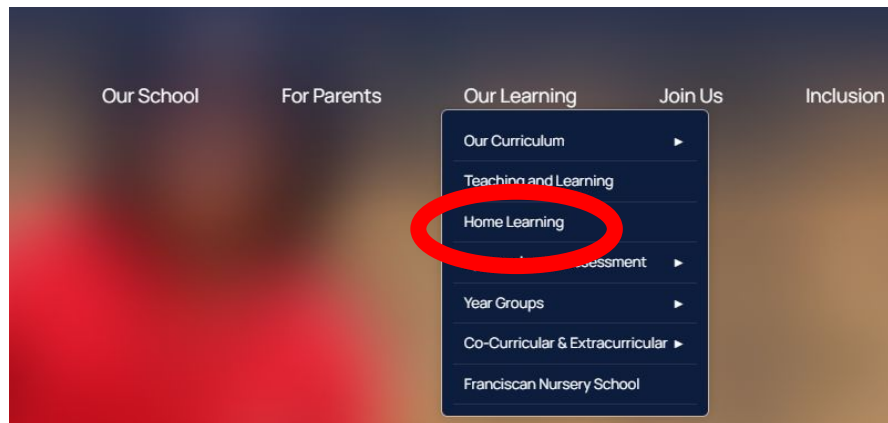
Daily Times Table Rock Stars (5 mins)

Daily reading

- Tooting Library
- School library soon!



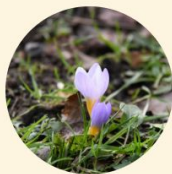
Home Learning



Digital Skills Create a The Baker by the Sea Glossary in Google Docs. Choose 6-10 tricky words from the story (attached below). For each word, write what you think it means (use clues from the text) and add an image from the internet. Talk about it: Explain how you worked out the meanings.  Computing	Art Create a landscape illustration of the sweet treats you might find in the bakery from The Baker by the Sea. You could draw cherries, coconut buns, bread or other pastries based on the illustrations from the book. Remember to use tone (light and dark) to show shadows and highlights, and texture.  Drawing	History 'What was it like to be a child in?' Research what childhood was like in one of the following periods: Victorian, Roman, Tudor, Ancient Egypt. Create a poster with information and drawings. Think about: - What clothes or toys they had - If they went to school or work - What rights they had  history
Design Technology Look at the recipe for Hot Coconut Buns from The Baker from the Sea. With an adult, have a go at making the buns. Make sure you follow the instructions carefully, use the right equipment and measure your ingredients first. Evaluate: What went well? What would you do differently next time?  baking	Year 4 <i>How can we bring The Baker by the Sea to life?</i> Homework Matrix Remember, every week you will still need to: - Read for 10 minutes every day - Practice your times tables and number facts on Numberbots (15 mins daily) Focus - number bonds and 2,3,4,5,6,8,10,11 times tables. We LOVE seeing your extra homework! Please bring it in and show your class teacher	RE Choose a religion/ worldview.  RE Come up with 3 questions you would like to ask about these religions. Write them on a post-it note or a piece of paper to put in our Wonder Box.

Trips?

Paradise Cooperative



inclusive

We want everyone to feel welcome. We design our activities so people of different backgrounds, abilities and experiences can take part in ways that work for them.

sustainable

We think long-term. We care for the soil, biodiversity and community so they are healthier for future generations. We use resources responsibly and share knowledge so others can do the same.

rooted

We are shaped by our local community and the land we care for. We listen to local voices and let community needs guide our work.

curious

We learn by doing. We try new ideas, reflect on what works, and keep improving. We believe nature is one of our best teachers.

collaborative

We work together, with volunteers, partners and neighbours. We share knowledge, build trust, and know that we achieve more together.



Trips?

Any other trips will be linked to their curriculum, and I will let you know 3 weeks in advance.

Stay connected through Franciscan's Instagram:



Questions?

