



Meet the teacher (Beech Year 1)

Welcome to all parents and carers.





Meet the Staff

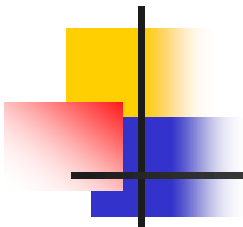
Mrs Naomi Kabutey

Rachel (TA)

Tamara (one to one support)

Volunteer readers





Vision, Ethos, Values

Vision

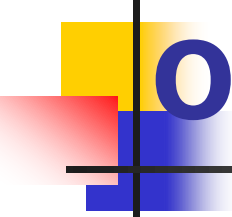
Sustainable Growth
Community Engagement

Ethos

• Achieving Excellence Together •

Values

Respect
Kindness
Perseverance



Our Values in Action

Respect

Kindness

Perseverance

Values in action means showing what our school's values—**respect, kindness, and perseverance**—look like in real life, every day. It's about how we behave, the choices we make, and how we treat each other.

• *Achieving Excellence Together* •

Our Values in Action



Respect

- Listen attentively to others and show understanding.
- Take care of our school environment and resources.
- Celebrate and value the differences in others.

Kindness

- Speak politely and use positive words.
- Offer help and support to peers and adults.
- Include everyone in activities and be a friend to all.

Perseverance

- Try your best in all tasks, even when they are challenging.
- Stay positive and never give up on learning.
- Set personal goals and work towards achieving them.

Our teaching approaches, whilst many remain the same throughout the school, are adapted for the Early Years to allow all of our learners to access their learning and environment.

Adaptive Teaching

- Targeted questioning
- Support staff deployed effectively
- Additional support resources: phonics, grammar, maths mats
- Concrete support during carpet sessions
- Interventions after carpet session filling in gaps

Speaking and Listening

- Partner talk A and B
- Standing up to share ideas
- Encourage full sentences
- Sentence stems
- Clear language used by adults
- Exploring new vocabulary
- Modelling speech and communication
- Harkness discussions

Assessment for Learning

- Check prior knowledge
- 1,2,3 show me
- Tackling small misconceptions
- Daily checking/screening
- Whiteboards
- Lollipop sticks
- Questioning

Metacognition

- Activate prior knowledge
- Explicit instructions (modelling)
- Guided practice
- Independent practice
- Structured reflection



The curriculum

We follow 'Literacy Tree' (structured with sets of books)

Literacy:

reading and
writing

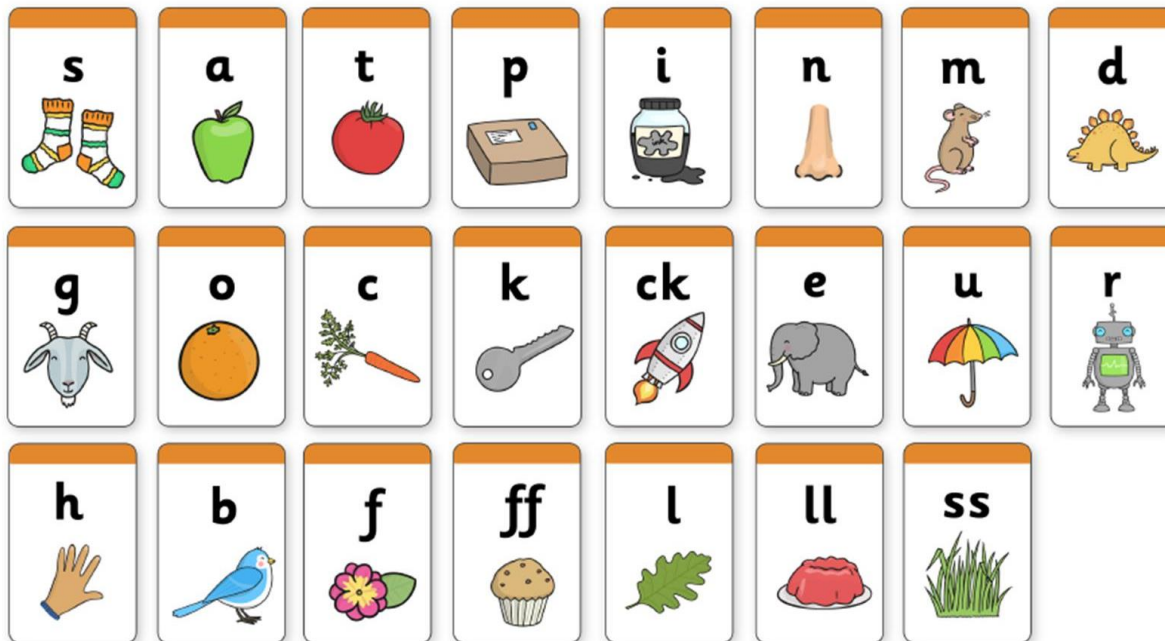
spelling
and
grammar

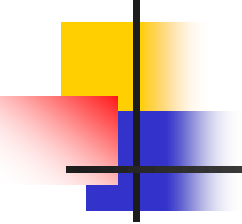
speaking
and
listening

The curriculum

Literacy:

Phonics (Letter and Sounds-Little Wandle)





The curriculum

Maths:

number

Using and
applying

Data
handling

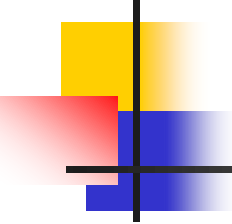
shape

Space
and
measures

How do you support your children at home?



- Support with homework-online
- Reading each night
- Practice spellings regularly
- Always talk to and explain things to your child
- Noticing numbers in the environment
- Times tables – 2,5 and 10 in Year 1 (Tests each term)
- Paying in shop
- Supporting children to use sounds when writing



Homework

- Handed out every Thursday-book/online
- Submitted on Tuesday.
- Spelling test every Thursday.
- Please support your child.

Writing expectations

WALT: Write simple sentences about Summer holiday.

WILF:

- Capital letters at the beginning
- Full stops at the end.
- Good use of phonics knowledge.
- Spaces between words

Peer support	Adult support	Independent
	✓	✓

Thursday 5th September 2024

I went to Italy.



I went to Italy with my family and I went to a pool.

Now

Writing Assessment: End of Summer 1

WILF: -Include features of a story
-Continue the story using the story starter



As the little Oldman came out into the garden, he saw that one of the turnips he planted has grown extremely big! It was enormous! It looked like a big giant ball in the ground.

The little Oldman tried to pull out the giant turnip. The oldman called his wife. They pulled and pulled but it did not come out. The wife called the girl. They pulled and pulled but it did not come out. The girl called the boy. They pulled and pulled but it ^{still} did not come out! The boy called a baby. They pulled and pulled and this time they pulled it out! They all had turnip for dinner!

good effort!

Summer end

Class work expectations

Monday 13th May 2024

English - Design and describe the setting of
 * Traction Man's new adventure. - 13/5/24

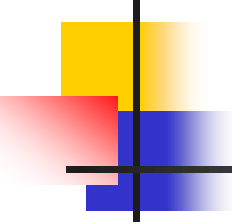


It was night time and Traction Man was ~~have~~^{having} a sleepover with the beautiful dolls. ~~But~~^{but} Traction man stole an evil knife, Traction Man was in a cage and screaming. bruh is going to

Spelling Tests

Test 1: 19 / 09 / 24	Test 2: / /
1. hard ✓	1.
2. wear ✓	2.
3. down ✓	3.
4. sort ✓	4.
5. right ✓	5.
6. feel ✓	6.
7. food ✓	7.
8. took ✓	8.
9. go ✓	9.
10. my ✓	10.

10/10

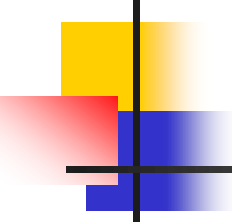


PE



- PE kit to be worn from home on the day when they have PE (Thursday)
- Red t-shirt
 - Navy shorts
 - Navy jogging bottoms
 - Plimsolls and trainers
- Please label each item

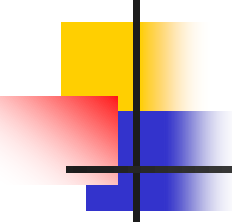




School Uniform

- Please send your child in with the correct uniform.
- Uniform slips will be sent home if not.

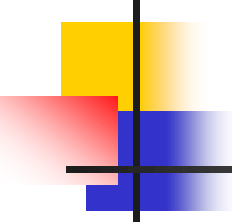
https://www.schooluniformdirect.co.uk/collections/franciscan-primary-school?srsltid=AU7gw4XNb_JHwCrnF2q_qDQuHTngOg0Q962qbzAEJriQf2kFT98gtwuc



Punctuality and Attendance

- Children in the playground at 8.45
- Please contact office if children are absent
- Punctuality and merit assembly every Thursday





Behaviour

- Dojo points
- Extra Play Time
- Missing playtimes
- Time out/ removal from classroom
- Certificates at assembly





ClassDojo

Teacher + students + family = We're a team 🙌

With a parent account, you can:

- translate into your home language
- see school messages and news
- see photos and feedback from class
- track your child's points progress
- communicate with the teacher





ClassDojo

Let's get connected!

3 easy steps

1

Download the app

On your iOS or Android device for free. All you need is an email address.

2

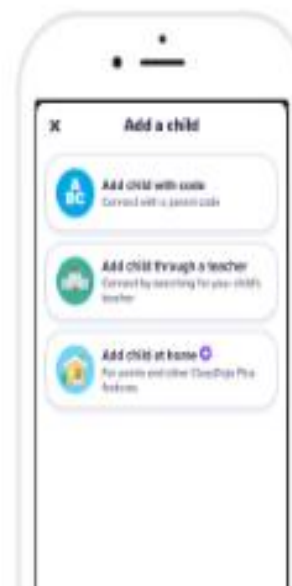
Sign up as a parent

Or login to your existing parent account. If you have a teacher account, use a separate email.

3

Tap on your invite link or enter your parent code

If you were connected last year, no need to connect again!





ClassDojo

How are points awarded?



Aisha

Give feedback to Aisha

Redeem Points

Positive

Needs work

2
In school / Ready to...

1
Kindness

1
Perseverance

1
Respect

+



ClassDojo

How are points removed?

Give feedback to Aisha

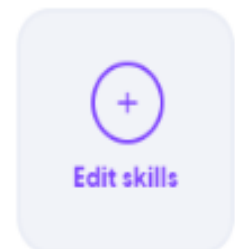
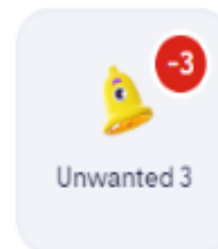
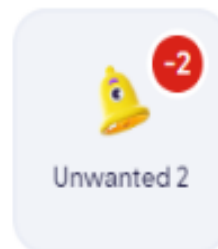
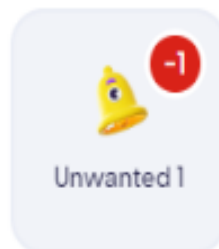
Redeem Points

Positive

Needs work



Aisha



Mindset

- 'Growth Mindset' vs 'Fixed Mindset'

THE POWER OF YET!



Health



Healthy Schools

- Snacks- fruits everyday (No Juice please)
- Birthdays- no birthday celebrations.
(nut-free goodie-bags are allowed)



Health Care Plan



- Inform Teacher or MS Emille (School SENco) if there are any specific medical conditions/care plan
- Medication is kept in the school office- these must be doctor prescribed and labelled with child's name.

SEN

- The teachers will discuss any concerns about learning needs with you and with the SENCo if necessary.



Pupil Premium

What?

Additional funding for our school to support all pupils to achieve their best.

Funding is prioritised to support the education of those eligible and most in need.



Who?

- families on a low income and/or benefits
- children in care
- children with parents serving in the Armed Forces

Why?

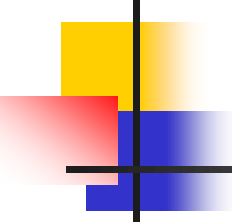
Benefits include:

- free school meals
- school uniform vouchers
- free holiday camp place
- targeted support in school

Remember! Our school can only receive Pupil Premium if you apply for it.

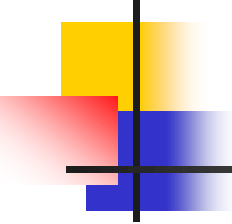
How?

Fill in a **short form** at the school office - they will be happy to help! All they need is your date of birth and National Insurance number.



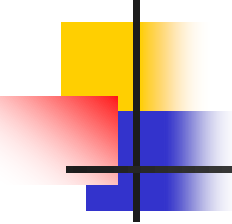
Assessments

- Phonics assessment/test.
- Sounding out and blending the 44 phonemes in the English language.
- End of unit and term assessments
- Support your child by practising the sounds online or with flashcards which can be bought from Amazon amongst other websites.



Trips

- A walk around the school to investigate Signs of life.
- Trip to the local church and/or mosque
- Sports Day (Tooting Common)
- 1 per term
- Paradise Cooperative (Science trip to explore nature)



Useful Websites

Phonics:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Little Wandle letters and sounds (YouTube)

www.phonicsplay.co.uk/

Maths:

<https://www.topmarks.co.uk/>

www.ictgames.com/resources.html

Class dojo:

www.classdojo.com/en-GB

Dates for this term



Date	Event	Time
14 th -18 th September	Year 1 and 2 Little Wandle Baseline assessment	
24 th September 2026	<i>Year 1 Paradise Cooperative</i>	12:30-2:30:00 pm
Tues. 1st October	Black History month	
12 th -16 th October	Assessment week	
Fri. 16 th October 2026	Year 1 and 2 Harvest Assembly	9:15am
Mon. 26 th -Fri 30 th Oct.	Half Term	
Tues. 3 rd Nov. 2026	Parents Evening	4-7pm (16:00-19:00)

Further information is available on our school website



Thanks! Any Questions?

