



Reception

A warm welcome to all Parents and Carers

Values in action means showing what our school's values—**respect, kindness, and perseverance**—look like in real life, every day. It's about how we behave, the choices we make, and how we treat each other.

• Achieving Excellence Together •



Meet the Team

Elm Class



Miss Jamie



Miss Samadi



Miss Jonida



Mrs Drummond

Oak Class



Ms Lee



Ms Sharon



Miss Sachae

Vision, Ethos, Values



Vision

Sustainable Growth
Community Engagement

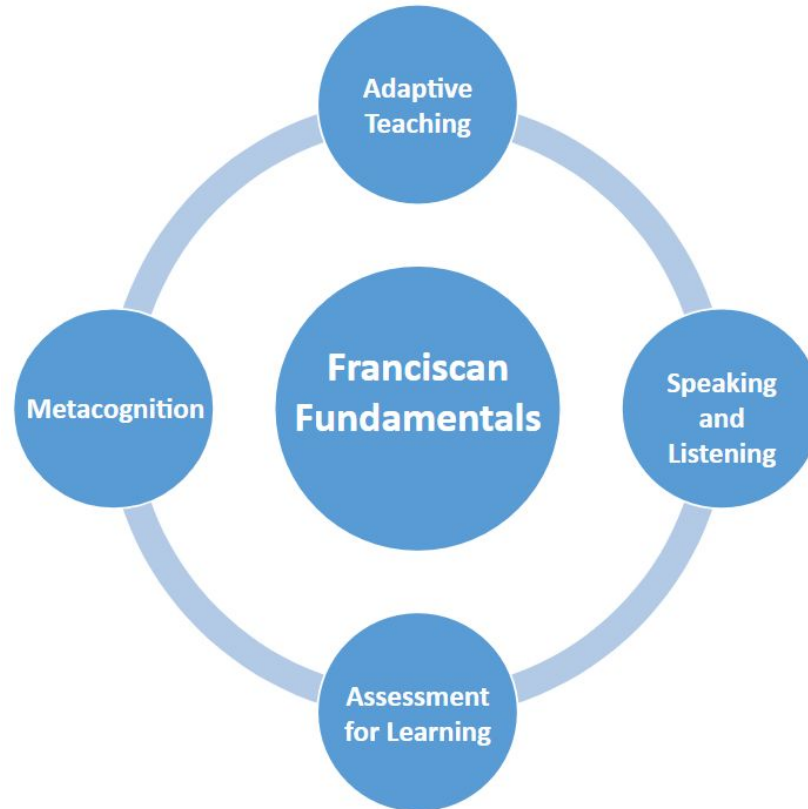
Ethos

• Achieving Excellence Together •

Values

Respect
Kindness
Perseverance

Teaching and learning



Early Years Curriculum

Framework for the Early Years Foundation Stage (EYFS):

Setting the standards for learning, development and care for children from birth to five.



Characteristics of Effective Learning

Playing and Exploring

ENGAGEMENT

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

Active Learning

MOTIVATION

- Being involved and concentrating
- Keep trying
- Enjoying achieving what they set out to do

Creative and Critical Thinking

THINKING

- Having their own ideas
- Making links
- Working with ideas

Areas of Learning and Development

Birth to 5 Matters Aspects

Prime Areas

Personal, Social and Emotional Development

- Making Relationships
- Sense of Self
- Understanding Feelings

Physical Development

- Moving and handling
- Health and Self-care

Communication and Language

- Listening and Attention
- Understanding
- Speaking

Specific Areas

Literacy

- Reading
- Writing

Mathematics

- Mathematics

Understanding the World

- People and Communities
- The World
- Technology

Expressive Arts and Design

- Creating with Materials
- Being Imaginative and Expressive

The classroom as the third teacher

The learning environment being a significant factor in our children's education. The environment set up to enable children to explore their interests

- Structured environments designed to promote key skill development in all learning areas
- Wide range of accessible resources to support children's learning
- Accessible, relatable themes that reflect our children's and families' experiences, encouraging confident communication and active participation in learning

Our Curriculum approach



Learning through play, helping our children develop and prepare for the next stage in their learning

Our Learning Adventures: Termly Topics & Themes

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Celebrate with me		Travel with me		Explore with me	
What makes me super! • All about me • Family • Our local area	Time to celebrate • Celebrations • Harvest • Black History month • Diwali • Christmas	How will we get there?	Undersea explorers	Once upon a time	Growing and sowing

Early Reading and Early Maths

Phonics and Early Reading	Maths
• We follow the Wandle Letter and Sounds program. • In Reception we cover Phase 2, phase 3 and Phase 4 • We work on identifying sounds, sounding out to read words and segmenting to spell words. 	• Daily Maths sessions • Partner work, modelling tasks • Mathematical language • Concrete, Pictorial and Abstract • Maths indoors and outdoors 

In phonics, children will begin by learning how to read and form the Phase 2 sounds (for example: **s, a, t, p, i, n**).

In early maths, we are focusing on recognising and naming numbers, sorting and comparing objects, exploring number composition, and developing number recognition.

Attendance and punctuality

Good attendance and punctuality in Reception are vital for your child's success. Being in school every day and on time ensures they don't miss out on essential early learning in reading and maths skills that lay the foundation for future learning. It also supports their personal and social development, helping them build routines, confidence, and positive relationships with others. Let's work together to give your child the best possible start to their school journey.



ClassDojo

Teacher + students + family = We're a team 🙌

With a parent account, you can:

- translate into your home language
- see school messages and news
- see photos and feedback from class
- track your child's points progress
- communicate with the teacher



Our policy on school uniform is based on the notion that school uniform:

- promotes a sense of pride in the school;
- engenders a sense of community and belonging towards the school;
- is practical and smart;
- identifies the children with the school;
- prevents children from coming to school in fashion clothes that could be distracting in class;
- makes children feel equal to their peers in terms of appearance;
- is regarded as suitable wear for school and good value for money by most parents;
- is designed with health and safety in mind

For more information and relevant links to purchase uniform, please click [here](#) Franciscan Information Uniform

Available to purchase from School Uniform Direct



Stay connected through Franciscan's Instagram:



THANK YOU

Any Questions?